

Paper Grading Rubric

Group # and/or Names: _____

	Target	Acceptable	Developing
Abstract (10 points)	Abstract is clear, concise, and adheres to length requirement (250 words or less). All aspects of the paper are addressed and appropriate level of detail is included. 9-10	Abstract is somewhat clear, concise, and adheres to length requirement (250 words or less). All aspects of the paper are addressed and somewhat appropriate level of detail is included. 6-8	Problems with clarity, conciseness, and adheres to length. All aspects of the paper are not addressed or there are problems with the level of detail included. 5 or less
Introduction (20 points)	Introduction is clear, well argued, and well organized. Hypotheses and/or research questions are clearly presented and well substantiated by provided research. 16-20	Introduction is somewhat clear, well argued, and well organized. Hypotheses and/or research questions are somewhat clearly presented and well substantiated by provided research. 11-15	Problems with clarity, structure, and organization of the Introduction. Hypotheses and/or research questions are not clearly presented and/or well substantiated by provided research. 10 or less
Method (15 points)	Method was clearly and completely communicated, including relevant information about participants, materials, and procedure. Information was effectively communicated. 13-15	Method was somewhat clearly and completely communicated, including relevant information about participants, materials, and procedure. Information was somewhat effectively communicated. 9-12	Method was not clearly and completely communicated. Problems with sections for participants, materials, and/or procedure. Problems with communication of information. 8 or less
Results (10 points)	Accurate statistical analyses and descriptions are included. 9-10	Somewhat accurate statistical analyses and descriptions are included. 6-8	Problems with statistical analyses and descriptions. 5 or less
Graph (10 points)	A clear, accurate, appropriate, and high-quality graph is included. APA graphing guidelines are adhered to. 9-10	A somewhat clear, accurate, appropriate, and high-quality graph is included. APA graphing guidelines are somewhat adhered to. 6-8	Problems with clarity, accuracy, appropriateness, and/or quality of the graph. APA graphing guidelines are not adhered to. 5 or less

Discussion (15 points)	The discussion includes a clear explanation of major findings. A relevant and substantive future study is proposed. Implications, limitations, and importance of the research is clearly communicated.	The discussion includes a somewhat clear explanation of major findings. A somewhat relevant and substantive future study is proposed. Implications, limitations, and importance of the research is somewhat clearly communicated.	Problems with the explanation of major findings. A relevant and substantive future study is not proposed and/or there were problems with communication of implications, limitations, and importance of the research.
	13-15	9-12	8 or less
Overall Paper Quality (20 points)	Paper is well written (good grammar, punctuation, adherence to APA style, etc.). Information is well organized and easily readable.	Paper is somewhat well written (good grammar, punctuation, adherence to APA style, etc.). Information is somewhat well organized and easily readable.	Multiple problems with paper writing quality (grammar, punctuation, adherence to APA style, etc.). Multiple problems with organization and readability.
	16-20	11-15	10 or less

Comments: